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AUTHOR Neal, Richard G.
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ABSTRACT

This book was designed to help readers assess their knowledge of school-based management (SBM) and to help school districts determine the extent to which they are engaged in SBM. Chapter 1 is comprised of samples of four exams that were derived from graduate courses on school-based management. The correct answers follow each exam. Chapter 2 includes a sample questionnaire to help administrators identify the extent to which decentralization is practiced in their schools. The third chapter provides answers to the questionnaire in chapter 2, based on the experiences of a school district practicing an advanced form of SBM. A checklist of necessary elements for successful SBM is presented in chapter 4. The elements include clarity of purpose, leadership, professionalism, lack of bureaucratic control, stakeholder ownership, effective use of resources, competition, and choice. The myths of SBM and factors for its failure are also highlighted. (LMI)

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